

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-0185-888**

***Barnegat Township School District***

***DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,929	18.0	NO	1,485	42.9
White	1,493	19.7	NO	1,154	44.6
Black	161	11.8	NO	124	25.8
Hispanic	194	16.0	NO	137	35.0
American Indian			-		
Asian	40	2.5	YES	37	72.9
Two or More Races	40	7.5	YES*	32	46.9
Students with Disabilities	363	21.8	NO	264	12.9
Limited English Proficiency			-		
Economically Disadvantaged	670	17.3	NO	501	27.2

### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,906	18.7	NO	1,448	31.6
White	1,467	20.4	NO	1,124	32.4
Black	162	14.2	NO	120	19.2
Hispanic	195	16.4	NO	136	22.1
American Indian			-		
Asian	42	2.4	YES	36	75.0
Two or More Races			-	31	38.7
Students with Disabilities	359	23.1	NO	255	12.6
Limited English Proficiency			-		
Economically Disadvantaged	667	18.6	NO	487	20.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-0210-888

*Bay Head Borough*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	111	14.4	YES*	82	92.7
White	102	15.7	NO	75	92.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	111	16.2	NO	80	67.5
White	102	17.6	NO	73	67.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-0230-888

### Beach Haven School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	31	35.5
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	31	6.5
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-0320-888

### Berkeley Township School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,191	10.0	YES*	1,013	51.1
White	901	10.9	YES*	774	54.0
Black	41	2.4	YES	35	42.8
Hispanic	174	8.6	YES*	137	33.6
American Indian			-		
Asian			-		
Two or More Races	57	7.0	YES*	50	60.0
Students with Disabilities	283	12.0	YES*	236	23.3
Limited English Proficiency			-		
Economically Disadvantaged	370	10.3	YES*	294	34.7

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,191	10.2	YES*	1,011	33.9
White	901	11.0	YES*	773	36.1
Black	41	4.9	YES	34	35.3
Hispanic	174	8.6	YES*	137	16.8
American Indian			-		
Asian			-		
Two or More Races	57	7.0	YES*	50	38.0
Students with Disabilities	283	12.0	YES*	236	14.8
Limited English Proficiency			-		
Economically Disadvantaged	370	10.5	YES*	293	24.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-0530-888**

### Brick Township Public Schools

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,298	25.5	NO	3,731	47.8
White	4,148	26.7	NO	2,922	51.4
Black	318	23.0	NO	211	20.3
Hispanic	643	21.2	NO	455	35.1
American Indian			-		
Asian	144	18.8	NO	105	57.2
Two or More Races			-		
Students with Disabilities	1,074	25.2	NO	771	14.0
Limited English Proficiency	52	3.8	YES	38	0.0
Economically Disadvantaged	1,694	25.7	NO	1,160	34.1

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,398	27.0	NO	3,731	40.9
White	4,226	28.1	NO	2,924	44.0
Black	324	23.8	NO	213	14.6
Hispanic	658	24.2	NO	449	30.0
American Indian			-		
Asian	145	17.9	NO	106	51.9
Two or More Races			-	30	30.0
Students with Disabilities	1,100	27.3	NO	769	15.5
Limited English Proficiency	55	1.8	YES	40	2.5
Economically Disadvantaged	1,731	27.3	NO	1,160	28.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	NO		YES	NO
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-0770-888

### CENTRAL REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,327	23.6	NO	903	24.7
White	975	24.7	NO	678	26.1
Black	92	23.9	NO	51	13.7
Hispanic	180	21.1	NO	118	15.3
American Indian			-		
Asian			-		
Two or More Races	50	16.0	NO	36	36.1
Students with Disabilities	264	28.0	NO	174	7.4
Limited English Proficiency			-		
Economically Disadvantaged	479	25.1	NO	303	19.1

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,283	21.7	NO	895	25.8
White	945	22.9	NO	674	27.2
Black	83	25.3	NO	44	15.9
Hispanic	178	18.5	NO	120	15.0
American Indian			-		
Asian			-		
Two or More Races	48	12.5	NO	36	33.4
Students with Disabilities	205	23.4	NO	144	7.6
Limited English Proficiency			-		
Economically Disadvantaged	452	22.8	NO	294	20.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-1150-888**

### *Eagleswood Township School District*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	79	5.1	YES	68	47.1
White	73	5.5	YES	62	48.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	79	5.1	YES	68	42.6
White	73	5.5	YES	62	43.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-2350-888

### ISLAND HEIGHTS BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	58	22.4	NO	41	39.0
White	57	22.8	NO	41	39.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	58	24.1	NO	40	32.5
White	57	24.6	NO	40	32.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES



# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-2360-888**

### *Jackson Township School District*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,841	9.2	YES*	4,366	48.0
White	3,933	9.7	YES*	3,532	49.7
Black	305	7.5	YES*	278	36.3
Hispanic	402	6.5	YES*	367	31.3
American Indian			-		
Asian	178	4.5	YES	170	69.4
Two or More Races			-		
Students with Disabilities	723	13.6	YES*	617	19.1
Limited English Proficiency			-		
Economically Disadvantaged	985	13.1	YES*	847	33.9

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,978	9.4	YES*	4,480	38.1
White	4,042	10.0	YES*	3,618	39.5
Black	312	8.7	YES*	281	23.2
Hispanic	421	5.0	YES	391	22.8
American Indian			-		
Asian	179	4.5	YES	171	66.1
Two or More Races			-		
Students with Disabilities	736	13.6	YES*	628	16.2
Limited English Proficiency			-		
Economically Disadvantaged	1,012	13.3	YES*	868	24.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-2480-888**

### Lacey Township School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,626	25.5	NO	1,873	41.2
White	2,377	26.4	NO	1,675	41.8
Black			-		
Hispanic	174	16.7	NO	137	31.4
American Indian			-		
Asian			-	32	56.3
Two or More Races			-		
Students with Disabilities	580	30.3	NO	385	17.9
Limited English Proficiency			-		
Economically Disadvantaged	698	26.1	NO	473	31.1

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,624	28.5	NO	1,796	27.2
White	2,374	29.5	NO	1,602	27.8
Black			-		
Hispanic	175	20.0	NO	132	17.4
American Indian			-		
Asian			-	32	43.7
Two or More Races			-		
Students with Disabilities	582	33.2	NO	372	11.3
Limited English Proficiency			-		
Economically Disadvantaged	701	29.0	NO	457	16.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-2500-888

### LAKEHURST ELEMENTARY SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	216	17.6	NO	163	25.7
White	121	23.1	NO	87	32.1
Black			-		
Hispanic	43	9.3	YES*	35	14.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	22.6	NO	39	5.2
Limited English Proficiency			-		
Economically Disadvantaged	113	11.5	NO	91	16.5

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	219	17.8	NO	163	12.9
White	121	23.1	NO	87	16.0
Black			-		
Hispanic	46	10.9	YES*	35	8.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	22.6	NO	39	10.3
Limited English Proficiency			-		
Economically Disadvantaged	114	11.4	NO	91	7.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-2520-888

### Lakewood Township DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,184	2.8	YES	3,007	18.2
White	118	3.4	YES	104	32.7
Black	410	8.8	YES*	354	20.9
Hispanic	2,618	1.8	YES	2,513	16.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	455	5.3	YES	417	11.0
Limited English Proficiency	363	3.3	YES	324	2.8
Economically Disadvantaged	2,987	2.6	YES	2,864	17.9

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,229	3.9	YES	2,979	12.0
White	121	4.1	YES	103	13.6
Black	410	9.8	YES*	351	8.3
Hispanic	2,655	2.9	YES	2,490	12.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	437	6.9	YES*	394	10.2
Limited English Proficiency	416	4.3	YES	336	4.2
Economically Disadvantaged	3,003	3.7	YES	2,836	11.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	NO		NO	NO
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-2550-888**

### *Lavallette Borough Board of Education*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	90	2.2	YES	75	68.0
White	82	2.4	YES	68	72.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	90	2.2	YES	75	48.0
White	82	2.4	YES	68	51.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-2690-888

### LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	764	14.7	YES*	620	46.8
White	628	14.6	YES*	511	47.5
Black			-		
Hispanic	65	15.4	YES*	52	28.9
American Indian			-		
Asian			-		
Two or More Races	40	12.5	YES*	32	56.3
Students with Disabilities	186	16.1	YES*	152	19.1
Limited English Proficiency			-		
Economically Disadvantaged	368	14.9	YES*	294	34.7

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	764	14.8	YES*	619	34.7
White	628	14.6	YES*	511	36.2
Black			-		
Hispanic	65	15.4	YES*	52	21.1
American Indian			-		
Asian			-		
Two or More Races	40	12.5	YES*	32	40.6
Students with Disabilities	186	16.7	YES*	151	12.0
Limited English Proficiency			-		
Economically Disadvantaged	368	15.2	YES*	293	23.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-2760-888**

### Long Beach Island Consolidated School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	12.6	YES*	77	58.5
White	105	13.3	YES*	65	64.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	12.6	YES*	77	24.7
White	105	13.3	YES*	65	27.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-2940-888**

### Manchester Township School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,847	16.0	NO	1,512	39.5
White	1,252	16.9	NO	1,029	42.2
Black	215	17.2	NO	170	25.9
Hispanic	261	12.6	YES*	213	31.9
American Indian			-		
Asian	77	14.3	YES*	64	56.3
Two or More Races			-	30	36.6
Students with Disabilities	322	16.1	NO	263	18.2
Limited English Proficiency			-		
Economically Disadvantaged	553	20.1	NO	422	30.5

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,850	16.5	NO	1,506	28.0
White	1,248	17.2	NO	1,022	30.2
Black	220	19.5	NO	170	15.3
Hispanic	262	12.2	YES*	214	19.6
American Indian			-		
Asian	78	14.1	YES*	65	49.3
Two or More Races			-		
Students with Disabilities	316	17.4	NO	256	16.0
Limited English Proficiency			-		
Economically Disadvantaged	556	21.0	NO	419	20.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**



# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-3790-888**

### *Ocean County Vocational Technical School*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	179	12.8	NO	116	71.5
White	139	14.4	NO	89	70.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	132	9.1	YES*	35	2.9
White	106	9.4	YES*		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-3800-888**

### Ocean Gate School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	80	1.3	YES	72	44.5
White	63	0.0	YES	57	49.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	47	2.1	YES	40	30.0

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	81	2.5	YES	72	25.0
White	63	0.0	YES	57	28.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	4.2	YES	40	15.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-3820-888**

### *Ocean Township School District*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	14.2	NO	233	38.2
White	264	14.8	NO	210	37.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	11.3	YES*	51	21.6
Limited English Proficiency			-		
Economically Disadvantaged	99	19.2	NO	73	24.6

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	14.2	YES*	233	31.3
White	264	14.8	NO	210	32.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	11.3	YES*	51	19.6
Limited English Proficiency			-		
Economically Disadvantaged	99	19.2	NO	73	23.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-4105-888

### PINELANDS REGIONAL BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,072	13.4	NO	898	37.1
White	945	14.7	NO	779	39.2
Black			-		
Hispanic	85	2.4	YES	82	20.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	220	17.3	NO	176	5.1
Limited English Proficiency			-		
Economically Disadvantaged	446	14.8	NO	370	26.0

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,020	14.4	NO	845	25.9
White	902	15.2	NO	740	26.3
Black			-		
Hispanic	77	9.1	YES*	69	20.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	175	17.7	NO	140	4.3
Limited English Proficiency			-		
Economically Disadvantaged	408	16.7	NO	331	22.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-4190-888

### Plumsted Township Board of Education

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	932	18.7	NO	757	52.1
White	826	18.9	NO	669	55.0
Black			-		
Hispanic	76	15.8	NO	64	26.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	146	19.2	NO	118	8.4
Limited English Proficiency			-		
Economically Disadvantaged	186	18.3	NO	152	28.3

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	925	18.3	NO	754	41.0
White	821	18.5	NO	667	43.0
Black			-		
Hispanic	75	16.0	NO	63	17.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	142	18.3	NO	116	7.7
Limited English Proficiency			-		
Economically Disadvantaged	185	17.8	NO	152	19.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-4210-888

### POINT PLEASANT BOROUGH SCHOOL DISTRICT

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,725	9.6	YES*	1,504	60.7
White	1,568	9.9	YES*	1,366	62.4
Black			-		
Hispanic	113	7.1	YES*	98	41.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	288	16.3	NO	231	20.7
Limited English Proficiency			-		
Economically Disadvantaged	260	15.4	NO	211	43.6

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,716	9.8	YES*	1,491	44.1
White	1,560	10.2	YES*	1,354	44.9
Black			-		
Hispanic	113	6.2	YES*	98	29.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	275	16.4	NO	220	14.5
Limited English Proficiency			-		
Economically Disadvantaged	259	15.1	NO	209	22.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-4220-888

### Point Pleasant Beach Board of Education

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	542	14.0	YES*	400	59.8
White	481	14.1	YES*	352	62.5
Black			-		
Hispanic	40	12.5	YES*	34	32.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	95	18.9	NO	68	30.9
Limited English Proficiency			-		
Economically Disadvantaged	81	16.0	NO	61	45.9

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	521	15.7	NO	381	46.4
White	464	16.2	NO	336	47.6
Black			-		
Hispanic			-	32	31.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	82	19.5	NO	60	28.3
Limited English Proficiency			-		
Economically Disadvantaged	79	15.2	NO	59	35.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-4710-888

### SEASIDE HEIGHTS SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	8.3	YES*	77	20.8
White	44	13.6	YES*	31	25.8
Black			-		
Hispanic			-	31	16.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	7.8	YES*	73	19.2

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	8.3	YES*	77	18.2
White	44	13.6	YES*	31	22.6
Black			-		
Hispanic			-	31	12.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	7.8	YES*	73	17.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES



# Preliminary 2015 ESEA Accountability Profiles

## District Level

**29-4950-888**

### Southern Regional School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,939	12.4	YES*	1,635	41.3
White	1,771	12.9	YES*	1,495	41.7
Black			-		
Hispanic	107	4.7	YES	92	30.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	424	21.7	NO	317	13.9
Limited English Proficiency			-		
Economically Disadvantaged	401	19.5	NO	301	24.9

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,783	11.9	YES*	1,516	35.0
White	1,644	12.1	YES*	1,403	35.0
Black			-		
Hispanic	86	7.0	YES*	73	31.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	336	24.1	NO	244	12.3
Limited English Proficiency			-		
Economically Disadvantaged	344	20.6	NO	257	21.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-5020-888

### Stafford Township School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,242	11.9	YES*	1,094	52.7
White	1,124	12.5	YES*	983	54.1
Black			-		
Hispanic	81	4.9	YES	77	32.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	263	15.6	NO	222	18.0
Limited English Proficiency			-		
Economically Disadvantaged	285	14.4	YES*	244	31.2

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,244	12.0	YES*	1,095	46.2
White	1,124	12.5	YES*	983	47.5
Black			-		
Hispanic	82	4.9	YES	78	28.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	263	15.6	NO	222	15.3
Limited English Proficiency			-		
Economically Disadvantaged	285	14.4	YES*	244	25.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-5190-888

### Toms River Regional School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	9,831	20.0	NO	7,517	51.1
White	7,517	21.0	NO	5,763	54.1
Black	474	25.5	NO	312	31.7
Hispanic	1,230	16.3	NO	943	31.8
American Indian			-		
Asian	408	3.4	YES	363	73.2
Two or More Races	195	24.6	NO	131	45.8
Students with Disabilities	1,536	26.0	NO	1,076	21.4
Limited English Proficiency	85	12.9	NO	51	33.4
Economically Disadvantaged	2,581	24.8	NO	1,802	34.6

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	9,845	20.2	NO	7,496	35.8
White	7,508	21.1	NO	5,750	37.6
Black	474	25.7	NO	310	16.2
Hispanic	1,249	17.1	NO	941	22.5
American Indian			-		
Asian	410	4.1	YES	360	62.5
Two or More Races	197	25.4	NO	130	25.4
Students with Disabilities	1,517	25.3	NO	1,075	17.4
Limited English Proficiency	98	13.3	NO	51	15.7
Economically Disadvantaged	2,588	24.7	NO	1,802	23.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

29-5220-888

### Tuckerton Borough School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	7.1	YES*	153	32.7
White	167	7.2	YES*	139	33.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	7.1	YES*	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged	66	15.2	YES*	48	20.8

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	7.1	YES*	153	28.8
White	167	7.2	YES*	139	30.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	7.1	YES*	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged	66	15.2	YES*	48	18.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES